



2020-2021
ANNUAL REPORT

A YEAR TO REMEMBER

Early Head
Start at CHOP



Children's Hospital
of Philadelphia®

*Millie, 6 weeks old
and her mom*

OUR MISSION

Our mission is to provide quality early childhood learning experiences and comprehensive family support services that enable families to be successful in the role of being their child's first teacher.

2020-2021 PROGRAM INDICATORS

Remote Services Amid a Pandemic

- We maintained monthly funded enrollment of 131 children.
- We averaged 9 children on the waitlist monthly.
- We served 168 children during the program year.
- We provided services for 17 pregnant women during the program year. An average of 74% of enrolled children were up to date on preventative and primary healthcare.
- An average of 87% of enrolled children were up to date on immunizations.
- All enrolled families received emergency, crisis assistance and/or education services or referrals through the help of our program.
- Thirty-four enrolled children received services for diagnosed disabilities.
- As all programming was remote, there were no meals provided, which would have been subsidized by the Children and Adult Care Food Program.

SERVICES AVAILABLE TO CHILDREN AND FAMILIES, DELIVERED VIRTUALLY

Pandemic support services
Child development education
Health education
Parent Advisory Board
Financial literacy workshops and counseling
Mental health screenings and referrals
Dental education
Nutrition assessments and education
Stress management and resiliency workshops
Child development series

Father-focused activities
Family engagement services
Housing support
Community referrals
Household safety assessments
Development screenings and assessments

SCHOOL READINESS

A primary goal of Early Head Start is to support families in ensuring the long-term success of their children in school and in life. The developmental domains for young children as outlined in the Pennsylvania Early Learning Standards and the Head Start Early Learning Framework, including the areas of cognitive, language, social-emotional and motor development, and approaches to learning give us guidance when we assess and provide services to children and families. This past year our children overall showed strengths in the domains of motor and cognitive development, but struggled in the areas of language and social-emotional development. Upon closer inspection we find that 95% of the children who struggled in language development were 18- to 30-month-olds, and 81% who struggled in social-emotional development were 18- to 36-month-olds. Considering that these children have only known life during the pandemic, it is not surprising that developmental areas heavily influenced by social interaction are impacted.

Therefore, we focused on supporting families to engage in activities that allow their children to practice social skills with their peers. This included socializations focused on social-emotional and language development, as well as providing information about socialization opportunities in the community. Our new playground is accessible to EHS families at least twice each week. To address language concerns, we increased book sharing opportunities, providing at least one book on average per week to children. Books are paired with activities to

Continued >



facilitate language development, with many books selected to support social emotional development, such as *The Rabbit Listened* by Cori Doerrfeld. To support overall development, we provide learning packages to families in our program. Packages include activities seen on our developmental screenings and assessments so that children can practice throughout the week.

COLLABORATIONS AND COMMUNITY RESOURCES

Aetna CHIP Program
 Association for Infant Mental Health
 Bethanna Services – Parenting Program
 Community Council Pre-School Family Intervention Program
 Department of Human Services
 Free Library of Philadelphia
 Independence Blue Cross
 Kids Smiles
 Maternity Care Coalition
 Mayor’s Office of Community Service
 Penn State College of Agricultural Services
 People’s Emergency Center
 Philadelphia Bridging the Gaps Consortium
 Philadelphia Department of Behavioral Health and Intellectual disabilities
 Philadelphia Department of Public Health
 Philadelphia Department of Recreation
 Philadelphia Head Starts
 Public Health Management Corp. Focus on Families Program
 Philadelphia Zoo
 Please Touch Museum
 Smith Memorial Playground and Playhouse
 Temple University
 University of Pennsylvania School of Dentistry
 Visiting Nurse Association
 West Philadelphia Achievement Charter Elementary School
 Women Against Abuse
 Women Infants and Children
 YMCA – West Philadelphia Branch
 Youth Service Inc. S.A.F.E. Program

FINANCIALS

Public and Private Funds Received

Early Head Start Grant Award: \$2,265,819
 Program Year 10 (9/1/2020 – 8/31/2021)

Budget Expenditures:

Salaries	\$1,174,475
Fringe Benefits	\$310,758
Office Supplies	\$23,153
Child & Family Service Supplies	\$331,697
Parent Activity Fund	\$425
Food Services Supplies	\$13,416
Child and Adult Food Care Program	\$0
Reimbursements	\$0*
Membership, Dues, Subscriptions	\$8,743
Publications, Advertising, Printing	\$4,771
Travel (family and staff)	\$144
Consulting	\$14,977
Training & Technical Assistance	\$74,484
Operating Costs	\$61,363
Center-based Childcare	\$136,438

Administrative Expenses (12.5%) \$336,781

Through the help of the community members, parents and volunteers, we are able to generate \$ 538,711 in nonfederal share (in-kind).

* No meals were served as programming was remote due to COVID-19.

MOST RECENT AUDIT RESULTS

In October 2018, our Early Head Start program participated in it’s Focus Area 1 Monitoring Review. No deficits or concerns were cited. Please contact our office for the full report and audit information.



LEARN MORE!
 Scan QR code or visit
earlyheadstart.chop.edu

Early Head Start • Nicholas and Athena
 Karabots Pediatric Care Center
 4865 Market St.
 Philadelphia, PA 19139
 267-425-9900

