Kodi, 6 months old and her mom

> 2021 – 2022 ANNUAL REPORT

RETURNING TO NORMALCY

Early Head Start at CHOP

Children's Hospital of Philadelphia[®]

OUR MISSION

Our mission is to provide quality early childhood learning experiences and comprehensive family support services that enable families to be successful in the role of being their child's first teacher.

2021 – 2022 PROGRAM INDICATORS

Remote Services Amid a Pandemic

- We strived for full enrollment every month during the pandemic; however, averaged 131 children (goal is 136 children).
- We averaged 31 children on the waitlist monthly.
- We served 193 children during the program year.
- We provided services for 17 pregnant women during the program year. An average of 87% of enrolled children were up to date on preventative and primary healthcare.
- An average of 90% of enrolled children were up to date on immunizations.
- All enrolled families received emergency, crisis assistance and/or education services or referrals through the help of our program.
- 31 enrolled children received services for diagnosed disabilities.
- 157 CACFP-subsidized children's meals provided (decrease due to the impact of pandemic on "in person" services)

SERVICES AVAILABLE TO CHILDREN AND FAMILIES

Child development education Health education Parent Advisory Board Financial literacy workshops and counseling Mental health screenings and referrals Dental education Nutrition assessments and education Stress management and resiliency workshops Child development series Father-focused activities Family engagement services Housing support Community referrals Household safety assessments Development screenings and assessments

SCHOOL READINESS

Early Head Start empowers caregivers to be their child's "first teacher" by supporting all domains of early child development to help ensure long-term success in school and in life. These areas of development are outlined in both the Pennsylvania's Learning Standards for Early Childhood and the Head Start Early Learning Outcomes Framework and include the domains of cognitive, language, social-emotional and motor development, and approaches to learning. These domains provide guidance to us when we assess and provide services to children and families.

In the past year, we transitioned from providing virtual services due to COVID-19 back to providing in-person services. During this time, our children overall showed strengths in the areas of problem-solving and motor development. Areas with demonstrated need for additional support included language and social emotional development. These findings were not surprising for children who have only known life during the pandemic and therefore have not had the opportunity for typical social interactive experiences. However, to support language development, we increased book sharing opportunities between parents and children via providing several books a month to add to each child's personal book library, which were obtained from our partner agency First Book. Additionally, we were happy to be able to offer in-person play groups for our children and families – both on our new playground as well as in various community settings, including The Please Touch Museum, Smith Playground and Clark Park.

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COLLABORATIONS AND COMMUNITY RESOURCES

Aetna CHIP Program Association for Infant Mental Health Bethanna Services - Parenting Program Community Council Pre-School Family Intervention Program Department of Human Services Free Library of Philadelphia Independence Blue Cross Kids Smiles Maternity Care Coalition Mayor's Office of Community Service Penn State College of Agricultural Services People's Emergency Center Philadelphia Bridging the Gaps Consortium Philadelphia Department of Behavioral Health and Intellectual disAbilities Philadelphia Department of Public Health Philadelphia Department of Recreation Philadelphia Head Starts Public Health Management Corp. Focus on Families Program Philadelphia Zoo Please Touch Museum Smith Memorial Playground and Playhouse Temple University University of Pennsylvania School of Dentistry Visiting Nurse Association West Philadelphia Achievement Charter **Elementary School** Women Against Abuse Women Infants and Children YMCA - West Philadelphia Branch Youth Service Inc. S.A.F.E. Program

Early Head Start • Nicholas and Athena Karabots Pediatric Care Center

4865 Market St. Philadelphia, PA 19139 267-425-9900



LEARN MORE!

Scan QR code or visit earlyheadstart.chop.edu

FINANCIALS

Public and Private Funds Received

Early Head Start Grant Award:	\$2,171,924
Program Year 10 (9/1/2021 – 8/31/2022)	
Budget Expenditures:	
Salaries	\$1,249,604
Fringe Benefits	\$336,425
Office Supplies	\$36,363
Child & Family Service Supplies	\$14,675
Parent Activity Fund	\$0
Food Services Supplies	\$39,045
Child and Adult Food Care Program	
Reimbursements	(-\$192,000)
Membership, Dues, Subscriptions	\$3,394
Publications, Advertising, Printing	\$3,479
Travel (family and staff)	\$1,155
Consulting	\$15,000
On-site Child Care	\$707
Training & Technical Assistance	\$122,969
Operating Costs	\$65,375
Center-based Childcare	\$107,827
Administrative Expenses (13.48%)	\$336,307

Through the help of the community members, parents and volunteers, we are able to generate \$498,949 in nonfederal share (in-kind).

Our program also had total expenditures from the U.S. Recovery Act Funding of \$97,811.

MOST RECENT AUDIT RESULTS

In July 2021, our Early Head Start participated in its Focus Area 2 Monitoring Review. No deficits or areas of concerns were cited. Please contact our office for the full report and audit information.

